The Facts Of Designing The Traditional And Great Universe Of Instructional Languages

Mohigul Abdirakhimova

senior lecturer, department of foreign languages, Karshi engineering economic institute
abdirakhimova_m@umail.uz

ABSTRACT

This paper makes analyses of the facts of designing the traditional and great universe of instructional languages. On this way, international languages of the great universe were discussed in the case of Uzbekistan. Finally, facts of the designing the traditional and great universe of the languages were analyzed and suggested for the future.

Keywords: Facts, design, traditional, great universe, instructional languages, Uzbekistan

1. INTRODUCTION

Having chosen the path of independent development of the Republic of Uzbekistan, issues of spirituality, national pride, the spiritual heritage that we have reached, the valuable values that pass from generation to generation, the spiritual and material resources left by our great scholars and thinkers are the most important issue as a state policy.

In any developing socio-economic state, spirituality is one of the key criteria for the development of society, the development of the nation and the perfection of one's identity, because of the development of spirituality, economic and socio-political stability in the society and the country and nation develop. This, in turn, is essential for the well-being of a person.

Indeed, in the "Uzbekistan's own path of independence and prosperity", four basic elements of the spiritual and moral foundations of Uzbekistan's development have been based on the early years of independence [2]:

First, commitment to universal values. In this regard, every young generation is characterized by its devotion to universal values, its pride in the history, past and values of its homeland, its upbringing in the spirit of loyalty to the traditional universal values that pass on from generation to generation.

Second, to strengthen and develop the spiritual heritage of our people. In the heart of the younger generation, the deep meaning of this priority is that the rich spiritual heritage, great thinkers, intellectuals and their unique place in the world civilization, not only in Central Asia or Central Asia but also in the centuries, are more than ever needed in today's globalization.

Third, the ability of a person to freely express himself. Independence opened the door to every citizen of the Republic of Uzbekistan. Citizens, our youth are rationally using their opportunities in all spheres of social, economic, political, cultural and educational spheres, demonstrating their intellectual potential, achieving great successes and achievements [2].

Fourth, patriotism [3; b.74.]. First of all, patriotism is a great human personality that expresses the people's identity, the pride of the history of the native land, the care of the present and its bright future.

2. MAIN PART

It is crucial that the ideas of patriotism be embodied in the moral and ethically mature person. "Patriotism is a characteristic of all those who connect their destiny with the fate of the Motherland and the nation, and the possibilities, glory, and reputation of the nation are associated with the degree of patriotism of these people" [7; b.148].

First of all, it should be noted that the main characteristic of a patriotic figure will be the following main qualities and the following qualities will be displayed in the image of a patriot. 1. Love for the land, loyalty to it; 2. Loyalty to the past, traditions, traditions and values of the nation; 3. Pride in the history of motherland and nation; 4. Care for the preservation and reproduction of the material wealth, as well as the
spiritual wealth of the nation; 5. Work for the benefit of the country and the development of the nation; 6.
fight against any threat to the freedom of the land and to the nation; Protecting honor, dignity and honor
of the nation and nation; 8. Have confidence in the development of the land and the development of the
nation [5].
A patriot must be able to value his homeland, not for the fact that his wealth or his homeland is in a
comfortable geographical location, but that he is a part of him, and that the nation he lives belongs to him.

3. RESEARCH ANALYSES

Today, Uzbekistan has created all opportunities for the emergence of world-wide opportunities and
expanding the scale of reforms undertaken by our government in order to form a fully-fledged generation
of young people who are growing up and growing young generation of our bright future.
In particular, on August 14, 2018, Presidential Decree No. P-3907 “On measures to upbring the
spiritual, moral and physical well-being of the youth, raising the system of education to a qualitatively
new level” was adopted [1]. The decree stipulates that in the country, consistent implementation of
measures aimed at forming a comprehensively advanced generation, raising the moral and physical well-
being of young people, becoming a participant of the ongoing reforms, the modern system of preschool
education, 11-year general secondary education, the establishment of branches of reputable foreign
universities is a striking example of reforms being undertaken in this field [9].
In the English language classes, the formation of knowledge, skills and abilities effectively using modern
educational technologies is an effective way of shaping the spiritual outlook of young people. First of all,
students should ask every student for a brief history of his or her motherland, his or her history of the
past, the great scholars and their spiritual heritage before the beginning of the English language course or
the essence of every topic taught in the classroom, it is expedient to fill in the deficiencies of the students'
ideas and to introduce new and traditional, historical terms with the explanation of the meaning and
substance gradually, their views on this issue are formed. It is desirable for the facilitator to use a variety
of pedagogical techniques in carrying out this process. Especially if you use such methods as problematic,
debate, dialogue, role-playing games, you can achieve effective results.

4. DISCUSSIONS

Also, effective methods and techniques of modern teaching methods are effective in formulating the
moral and ethical outlook of students in English language lessons, collectively addressing the problem,
and evaluating and prioritizing priorities in the decision-making process [6].
When using the debate method in a public discussion of the problem in the English lesson, it often
involves the ability to discuss any issue among those wishing to express their point of view, to identify
the truth and to make the right decision.
In this case, the problem is usually solved by the teacher, or a part of the completed part of the subject,
and the lesson is debated in group pulses or subgroups by expressing themselves freely [6].
Also, when using a negotiation method, the participants are provided with the following rules. It's not a
way of dealing with a problem, but a way to solve the problem, not to spend a long time speaking to other
participants, to think and express every word, to control emotions, to understand the opponent's point of
view, it should be noted that it is necessary to express objections without discrimination, to justify the
argument, to respect the opinion of other members of the group, not to grieving with their speech and
opinion, respecting mutual respect [6].
It is also important that graduates of English language courses gradually carry out step-by-step training on
the spiritual and moral upbringing of students at all stages of education, helping to shape the image of a
competent person, a moral and ethical consciousness.
It is important that ethical education be in harmony with spiritual education in English lessons, especially
in the current globalization process, in order to prevent negative impacts of young people on the minds of
young people and to protect them from information attacks. Ethical education is one of the most
important components of social education, which is a pedagogical process aimed at the formation of
ethical consciousness, ethical behavioral skills and ethical culture in the minds of young people, the rules
of conduct and criteria that are recognized and respected by a particular society [5].

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The basis of moral education is ethical and moral principles. Morality is a combination of social relationships and behaviors that regulate personality behavior, and must be followed and respected by a particular society. In order to make the students more understandable, students will be able to use English language lessons, such as the traditional ethical norms of the Uzbek people, the use of role-playing games in open lecture exercises, the protection of young people from information attacks, the way of life of great scholars, or today's globalization the harmful factors in the context of the role of English Language Learners on the basis of role-playing technology not only improve the quality of English lessons, but also in the teaching and learning process of ethical mind, ethics and ethical culture, effectively using different teaching methods in teaching foreign languages. The debates, debates are widely used in various spheres of the national economy, and achieve high achievements in the spheres of science, culture, industry and sports, arts and culture. It is desirable to use information about the life and activities of the people of the world who are making a worthwhile contribution to the growth of their reputation. This information is presented in the English language using various pedagogical technologies. The coordination of wide-ranging efforts to improve the tourism potential of the country is a result of the successful achievement of students in this field and the basis of knowledge, skills and qualifications.

5. CONCLUSION

Thus, from the first years of independence, special attention has been paid to the quality and effectiveness of education, and in recent years the work in this direction has risen to a high level. In order to raise the patriotism, moral and moral outlook of young people and to create the necessary conditions for them, reforms are being implemented consistently and implemented in large-scale reforms. In this regard, the most urgent tasks are being put in front of all educational institutions, and competitive staffs are being prepared to meet the modern requirements. The use of modern pedagogical techniques in the formation of students' moral and ethical outlook in higher education institutions is particularly effective, in which students can independently analyze, solve problems, freely express their ideas, ideas and other skills.

REFERENCES

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